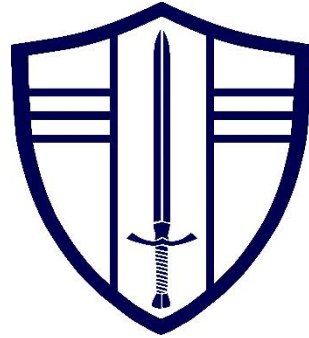




All Saints CE Junior Academy



Spirituality Policy 2025 – 2028

Adopted	2025
Review Cycle	Three Years
Review Date	2028

All Saints CE Vision and Values

Assertion:

With God, nothing is impossible Luke 1:37

Values:

Kindness		Respect	
Generosity	Hope	Resilience	

Vision:

At All Saints all children are challenged, valued as individuals and supported to become independent and active learners; so that they realise their potential and surpass their goals. Through a Christian ethos we foster a love of learning, respect, confidence, self-worth and the skills and values to be an active member of the local community and be prepared for the future and become lifelong learners.

Aims:

In All Saints Academy we value **kindness**.

We want to: be kinder than is necessary, be a good friend and supportive learning partner and enjoy the benefits that working with others can bring, develop empathy with others and show compassion.

In All Saints Academy we value **hope**.

We want to: hold onto hope, approach life with optimism and positivity, find joy in creating with words, art, music or technology, have fun, be happy and enjoy the world around us, make positive and healthy choices and look forward to the future.

In All Saints Academy we value **resilience**.

We want to: keep trying, have the confidence and determination to try again if we cannot do something yet, have the courage to accept our mistakes and to find alternatives, aim high and maintain belief in ourselves.

In All Saints Academy we value **respect**

We aim to: respect ourselves, listen to others and try to understand their opinions, appreciate similarities and celebrate differences, develop the ability to disagree in a reasoned and considered way.

In All Saints Academy we value **generosity**

We aim to: give to our local and global neighbours as generously as we can. We understand that generosity can mean giving not only money but time, attention and care.

With God, nothing is impossible. Luke 1:37

INTRODUCTION

At All Saints all children are challenged, valued as individuals and supported to become independent and active learners, so that they realise their potential and surpass their goals. Through a Christian ethos we foster a love of learning, respect, confidence, self-worth and the skills and values to be an active member of the local community and be prepared for the future and become lifelong learners.

Aims

- To be happy, caring and welcoming school rooted firmly in Christian values and in principles that safeguard and promote the welfare of all within the school community.
- To promote a high-quality education and ensure high standards of achievement for every child: academically spiritually, intellectually, emotionally, physically, socially and morally.
- To foster a sense of being in relationship with others and a growing understanding of what it means to belong to a community.
- To create involvement with others in the wider world and an appreciation of difference and diversity.
- To develop the ability to reflect upon experiences of awe, compassion, beauty etc.
- To ability to realize that experiences of disappointment, failure and loss can be occasions for spiritual growth and development.
- To encourage children to be resilient and resourceful so that they able to adapt and grow in an ever-changing world.
- To open our children's minds to a world of possibilities by promoting risk taking (in a safe environment) and creativity.

What is Spirituality

We believe that exploring Spirituality by educating the whole child and providing full life experiences supports our aspirational vision.

We define spirituality as an ongoing, reflective journey. It is something that teaches us about questioning, understanding and relationships: relationships with ourselves, others, the world and beyond. Christian values are firmly rooted in our approaches.

Ways we develop spirituality

- Making the school an emotionally safe place where pupils can voice questions and their opinions, express feelings and emotions.
- Creating time to learn about, discuss and reflect on key questions of meaning and truth such as the origins of the universe, life after death, good and evil, beliefs about God and values such as justice, honesty and truth. This can happen in any part of the curriculum: Science, English, ICT ETC
- Providing opportunities to explore making free and responsible choices being aware of consequences and implications. (PSHE, assembly time).
- Encouraging pupils to reflect on the significance of what they have learned, ensuring that all pupils have full access to spiritual development whatever their ability.
- Recognition of spirituality across all faiths including those without a recognised faith and with no faith. We recognise that you can be spiritual without being overtly religious.
- Developing children's oracy so that they may articulate their thoughts and feelings and build on theirs and others understanding.

Monitoring

Monitoring and Evaluation Opportunities offered to children for Spiritual Development will be monitored and evaluated in the following ways:

- Monitoring of lesson plans and teaching and learning by Curriculum Leaders/senior management/headteacher/governors.
- Audit of policies and schemes of work.
- Regular discussion at staff and governor meetings.
- Sharing of classroom work and practice
- Evidence from pupils' work