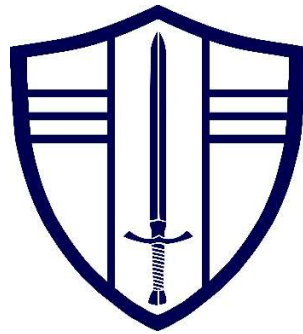


All Saints CE Junior Academy



Homework Policy



Reviewed by: Mr M Schembri	September 2023
Approved by Local Governing Body	
Review Date:	September 2025

Introduction

- At All Saints, we believe that Homework is an important part of pupils' learning;
- It fosters a positive attitude to learning;
- It reinforces the partnership of teachers and parents/carers in the children's learning;
- It extends the challenge open to the pupil and ensures that teaching time is used to maximum effect;
- It plays a vital part in raising standards of achievement.

What is Homework?

Homework is any work or activities which children are asked to do outside lesson time, either on their own or with parents or carers. It should not prevent children participating in activities such as sport, music and clubs after school.

The Purpose of Homework.

- To develop an effective partnership between the school and parents and other carers in supporting pupil learning;
- To consolidate and reinforce skills and understanding;
- To exploit resources for learning, of all kinds, at home;
- To extend school learning;
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school and further study.

The Types of Homework.

These might include:

- Regular reading to and with parents and carers;
- Regular learning of the spelling of frequently used words appropriate to each pupil;
- Longer term research projects including model making; book-writing; project work and finding out information;
- Reading in preparation for lessons;
- Preparing oral presentations;
- Collecting resources;
- Learning times tables;
- Skills practice to support the National Curriculum.

Special Educational Needs and Disabilities

Setting the right type/amount of homework for all children is important and we would not expect any child to be spending more than the recommended time. If the homework is taking considerably longer than guidance suggests then please come into talk to your child's teacher to find a resolution.

Tasks set should:

- Have a very clear focus and time-guideline;
- Give plenty of opportunities for pupils to succeed;
- Help develop social as well as other skills where necessary;
- Be varied and not purely written;
- Children on additional literacy support and individual education programmes may have their own programme of homework;

Who is responsible?**SLT**

The Senior Leadership Team is responsible for overseeing the "Homework Policy", its implementation, continuance, monitoring and regular review. We provide a weekly 'homework club' which is free to pupils. A member of staff leads the club and supports pupils where necessary.

The class teacher is responsible for:

- Ensuring that the demands of homework are manageable and that the homework is set regularly;
- Making it clear that homework is important and links into classwork;
- Ensuring that pupils receive adequate feedback and praise;
- Homework being differentiated appropriately to the child's needs and reinforces the child's learning;
- Communicating with parents when homework tasks are set
- Monitoring the completion of homework and praising pupils for meeting deadlines.

The parent/carer is responsible for:

- Facilitating reasonable time, conditions and support so that the pupil is able to manage the homework.
- Making it clear to children that homework is important and that they support the school by explaining how it is helping their learning;
- Encouraging children and praising them when work is completed.
- Ensuring homework is completed and returned to school on time.

The pupil is responsible for:

- Informing the parent/carer of the homework set;
- Taking the appropriate work/resources to/from home/school;
- Doing the homework to the best of their ability;
- Handing homework in on time, according to class procedures;
- Taking reading book home daily;
- Taking spellings to learn home weekly.

Recommended length of expected homework time

The amount of time children will be expected to spend on homework will increase as they progress through the school.

Year 3

- A minimum of 10 minutes per day reading
- 30 minutes per week spent completing the homework selected from the Y3 homework menu

Year 4:

- A minimum of 10 minutes per day reading
- Weekly times table practice
- Completing any tasks set on Spelling Shed and Mathletics
- 30 minutes per week spent completing the homework selected from the Y5 homework menu

Year 5:

- A minimum of 10 minutes per day reading
- Weekly times table practice
- Completing any tasks set on Spelling Shed and Mathletics
- 30 minutes per week spent completing the homework selected from the Y5 homework menu

Year 6:

- A minimum of 10 minutes per day reading
- Completing any tasks set on Spelling Shed and Mathletics
- 30 minutes Reading, Maths and Spelling, Punctuation and Grammar tasks (from Term 3)
- Homework may increase in preparation for secondary school

If homework is not completed regularly at home, the school will contact the parent to find out why. This policy is part of our Home School Agreement which all parents have signed. If there are genuine reasons why homework cannot be completed, parents should speak to the class teacher. The sharing of schoolwork between parents, children and school is vital to the understanding and support of what goes on in school. Completion of all homework tasks will be celebrated in class. In preparation for secondary school sanctions, such as time out for uncompleted homework will be introduced as pupils move into year 5 and 6.

Homework club is offered to all pupils and parents who need support and/or advice. It is important that parents and pupils are aware that Homework club may not be able to support the completion of all tasks, especially if they included longer-term research and presentation tasks.