

# All Saints CE Junior Acamdey



## Children with health needs who cannot attend school policy

<b>Date Agreed:</b>	<b>October 2023</b>
<b>Review Date:</b>	<b>October 2025</b>
<b>Type of Policy:</b>	<b>DCAT Statutory Policy</b>

Revision Number	Date Issued	Prepared by	Approved	Comments
3	October 2023	JH/JS	Trust Board	
2	September 2021	DCAT	Trust Board	Taken from The Key Model Policy and reviewed by a Trust SENCO
1	June 2020	CF / VL		Taken from The Key Model Policy and reviewed by a Trust SENCO

Type of Policy	Tick ✓
DCAT Statutory Policy	✓
DCAT Non-statutory Policy	
DCAT Model Optional Policy	

## Contents

Introduction and All Saints CE Junior Academy Vision .....	1
1. Policy Aims .....	2
2. Legislation and guidance .....	2
3. The responsibilities of the school .....	2
3.1 If the school makes arrangements.....	2
3.2 If the Local Authority makes arrangements.....	2
4. Monitoring arrangements.....	3
5. Links to other policies .....	3

## Introduction

Our **vision** for our Trust is we exist to:

***Help every child achieve their God-given potential***

Our **aims** are clear. We aim to be a Trust in which:

- D**eveloping the whole child means pupils achieve and maximise their potential
- C**ontinued development of staff is valued and improves education for young people
- A**ll schools are improving and perform above national expectations
- T**he distinct Christian identity of each academy develops and is celebrated

Our work as a Trust is underpinned by shared **values**. They are taken from the Church of England's vision for Education and guide the work of Trust Centre team. They are:

### **Aspiration**

I can do all things through Christ who strengthens me  
(Philippians 4 vs 13).

### **Wisdom**

Listen to advice and accept discipline, and at the end you will be counted among the wise  
(Proverbs 19 vs 20)

### **Respect**

So in everything do to others what you would have them do to you  
(Matthew 7 vs 12)

Our vision of helping every child achieve their God-given potential is aligned with the Church of England's vision for education and is underpinned by the Bible verse from John: *I have come that they may have life, and have it to the full.*

## All Saints CE Junior Academy Vision

All Saints C.E Junior Academy is a caring and inclusive Church Academy – with extremely high standards of personal behaviour and a strong Christian ethos. We believe that our school vision and values should underpin every aspect of school life.

Our Academy Assertion is: ***With God, nothing is impossible Luke 1:37***

The values we aim to foster have been chosen by the whole school community, with each value supporting us in realising our school assertion. The values are Generosity, Respect, Hope, Resilience and Kindness.

**GENEROSITY**- makes things possible as it guides us to give to others those things which they need.

**RESPECT**- makes things possible as it creates an environment in which we feel safe and valued enabling us to do our best.

**HOPE**- makes things possible as it fosters positivity and creativity.

**RESILIENCE**- makes things possible as it allows us to see failures and barriers as temporary.

**KINDNESS**- makes things possible as it allows us to support and encourage others when they face difficulties.

Through God's grace and example we are supported to develop and enact these values within our school and our community both locally and globally.

## 1. Policy Aims

The Trust and its schools aim to ensure that:

- Schools will provide suitable full-time education to every pupil who is absent or who is likely to be absent from school for more than 15 working days (either consecutively or cumulatively) because of the same health condition. The only exception to this policy is if, given the pupil's health condition, that provision would not be in the pupil's best interests. In every case a doctor must provide written confirmation that the pupil cannot attend school.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority
- Pupils in school are safe and happy

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

This policy complies with our funding agreement and articles of association.

## 3. The responsibilities of the school

The Academy's responsibilities are set out in the [DfE guidance](#).

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The class teacher will be responsible for setting school work, initially through Spelling Shed and Mathematics. Through discussion, further school work may be set.

The Headteacher, Ms Hurd and Inclusion Manager, Mrs Pomeroy will meet with parents/carers to discuss and review provision, reintegration and transition for pupils coming back to school.

### 3.2 If the Local Authority makes arrangements

If the school can't make suitable arrangements, the Local Authority, East Sussex County Council will become responsible for arranging suitable education for these pupils. In this instance, All Saints CE Junior Academy will provide parents with information on how to access further information about this.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the Local Authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed every 2 years by DCAT. At every review, it will be approved by the Trust Board.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Attendance Policy