

It's a Jungle out there!

Year 5 Term 6 Topic

Welcome back to Term 6 – our final term of the year! Our Christian value for this term is **Resilience**; we will look at texts as well as passages from the Bible, which will help support and develop our understanding in our collective worship. We will have this as our main theme during personal development, but we will make links during our wider learning too.

We will be swinging into this term's topic on a liana vine, as we begin to study the rainforest, with a particular focus on Brazil and the Amazon in our **learning journey**. We will be looking at the physical attributes of a rainforest and the humans who rely on it. We will also focus on the human impact on rainforests.

In **science** this term, we will be focusing on 'Animals including Humans' to go with our rainforest theme. During the unit, we will do some in depth studies on the growth and development of animals including humans, with a focus on the six stages of the human lifecycle.

In this term's **art**, we are going to be making connections between our rainforest topic and making small detailed models of birds that may be found within the rainforest. This will build on skills that we have learnt in Year 4 through making deliberate line drawings but also our use of colour.

In **English**, we will be reading Journey to the River Sea: an Amazon adventure set in the wilderness of Brazil. Journey to the River Sea is filled with mystery and memorable characters. Set in 1910, it is the story of Maia, tragically orphaned at thirteen, who has been sent from England to start a new life with distant relatives in Manaus. We will use our reading to support our writing of an explanation text about the rainforest and a narrative of our own. We will also be refining our understanding of punctuation and grammar this term, in preparation for the transition into year 6.

In **maths** there will be a focus on shape, including angles, following last term's successful studies in mathematics. We will also cover transformations: translation, reflection and rotation.

RE will explore Humanism and Christianity focusing on how these intersect in modern society. **PE** will be tennis and cricket, and later in the term we will have our eagerly anticipated sports day. **Computing** will focus on modelling with Sketchup. **PSHE**: we will be looking at independence, responsibility, keeping safe and basic first aid. We will also cover transitions. **Personal development** will focus on the academy value of resilience; we will look at stories and figures who have shown resilience and how we can learn from them. Building on our work throughout the year. **French**: we will be moving into learning specific vocabulary to name and describe relationships within families. **Music**: we will be carrying on with our Ukulele sessions each week, with the hope to put on a small performance for our adults, towards the end of term (details to follow).

Mathletics and Spelling Shed will continue to be set each Friday, to be completed by the following Friday, as well as reading at least 5 times weekly.

PE will be on Thursdays and Fridays with your child's class teacher. Please ensure your child comes into school in plain white t-shirt, joggers or shorts and suitable footwear. Thank you for your continued support.

With God, nothing is impossible.

Luke 1:37