

1066

Year 4 Term 6

Welcome back! We hope that you had a wonderful half term.

Our **Learning Journey** this term builds on our Anglo Saxon and Viking Topics from across the year by culminating, like that era did, with 1066 and the Battle of Hastings. We will be developing our disciplinary knowledge through exploring the different sides of the Battle and the change it created. We will consolidate this learning with a trip to Battle Abbey on 2nd July to see the site of the Battle of Hastings as well as the artefacts they have on display.

Our whole school value this term is **resilience**. In our whole school and class worship times, we will explore this area through bible stories and a range of other books. We will look out for pupils showing **resilience** in their lessons!

This term in English, we'll be diving into *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Our writing will link closely to the story: first, the children will craft a newspaper report based on key events, and later in the term they'll move on to writing an explanation text connected to our wider curriculum themes.

In Maths, our focus shifts to multiplicative and geometric reasoning. Times tables will play a particularly important role, especially with the Multiplication Tables Check taking place early in the term. Regular practice at home will make a real difference, so please continue using Emile alongside games on Top Marks, timestables.co.uk and Mathletics.

Our PSHE learning will build on Term 3 as we explore the themes of Keeping Safe and Growing and Changing.

Science this term will be hands-on and investigative. The children will carry out a variety of experiments while developing essential scientific skills, including how to plan and conduct a fair test.

In French, we'll be learning vocabulary linked to French songs and even taking a look at the Eurovision Song Contest—always a lively topic.

Our RE big question this term is: *How and why do people mark the significant events of life?*

Computing lessons will blend with DT as we use the coding techniques we have learnt to work with Microbits.

Music will continue through Charanga, with the children reflecting on and drawing inspiration from the wide range of pieces they've listened to throughout the year.

We will continue to set tasks for homework on Emile, Mathletics and EdShed. Please ensure these are completed by Friday morning for Mathletics and EdShed, and as often as possible for Emile.

PE is on Thursday and Fridays. Please ensure your child wears the correct PE kit into school on these days. Jewellery must be removed on PE days and long hair tied back daily.

With God, nothing is impossible.

Luke 1:37