



ALL SAINTS CE JUNIOR ACADEMY PROSPECTUS 2025-26



www.allsaintscejunioracademy.org

Prospective Parents

Contact Us

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Open Days

So that parents of prospective pupils can get a feel for the day-to-day working of the academy, we have some open sessions where you can come along, have a tour of the school site, see lessons in action and have the opportunity to put questions to the Headteacher, Ms Katharine Hurd. We would love to share with you how we operate as an academy and give you an opportunity to ask questions.

For the start of the 2025-26 academic year, these sessions are:

Tuesday 11th November, 10am or 5.30pm

For parents of children who might be seeking admission at other times during the academic year, please initially contact the school office to arrange an appointment to meet the Headteacher and take a tour of the Academy.



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Welcome from the Headteacher

Dear Prospective Parent,

Deciding on a school is an exciting and sometimes daunting process for parents and children alike. It is a big step in children's lives, and we understand the importance of making a well-informed decision about the school you would like your child to attend. We hope you will find our Prospectus helpful in making that decision.

You will see that we place great importance on each child being happy at school, and developing pupils' abilities to their full potential, within a safe and caring environment guided by Christian values.

We know that children work best in a safe and purposeful environment and so we have high expectations of pupil's behaviour around our school. In classes teachers support children to find their own voice and foster good learning behaviours based on our values of kindness, respect, generosity, hope and resilience.

We understand that pupils emotional and social development is really important and see that fostering this development enables pupils to achieve their best possible outcomes.

At All Saints, parents, staff and governors form a community who work together to support and encourage children on their journey through learning, and we are committed to providing the best possible resources and experiences to make the curriculum meaningful and fun.

All aspects of a child's development are considered. We have a wide range of both extra-curricular and in-school-hours opportunities which support children's understanding of creativity, the wider world, and healthy enjoyment of leisure time.

The best way to know a school is to visit, so I hope you will be able to come along to one or more of our open sessions to experience the school in action. If you have any questions about the school, please do not hesitate to contact me.

Katharine Hurd

Ms Katharine Hurd

Headteacher



An Introduction to All Saints

All Saints C.E. Junior Academy is a Church of England Academy for children aged 7 to 11 and has a maximum of 240 pupils on roll. On the 1st of February 2015, it became the first school to enter the Diocese of Chichester Academy Trust.

INTRODUCTION

The information given below is intended for parents who are considering their child's entry to junior school in 2023/24. It is correct in relation to September 2022 and includes any changes planned by the Academy for September 2023. However, it must not be assumed that there will be no change between now and the start of, or during, the school year beginning in September 2023.

The school had its most recent Ofsted Inspection in January 2023. The Inspection graded the school Good in all areas. It noted the work the school has undertaken to ensure and maintain a broad and balanced curriculum for all pupils:

'Leaders have developed a broad and interesting curriculum for all, including for those pupils with special educational needs and/or disabilities.' Ofsted 2023

It also mentioned the approach of the school towards personal development and nurturing pupils. We are a 'Thrive Ambassador' school and believe that personal development is as important as academic success.

'Pupils thrive in this school. They have positive relationships with staff, who know them well. Pupils are happy and feel safe. They listen carefully to each other and demonstrate positive attitudes towards their learning.' Ofsted 2023

The Academy now has its own Governing Body made up of elected parent and staff representatives as well as members representing the Trust. Parents who would like to discuss the Academy with the Headteacher are invited to make an appointment through the school secretary to visit the Academy.

AIMS & ETHOS OF THE SCHOOL - With God, nothing is impossible - Luke 1:37

We aim to continue and extend the work of Dudley Infant Academy, and other feeder schools or academies, in helping children to develop the key skills they need to fulfil their potential. We aim to provide learning approaches which facilitate:-

- Participation: understanding that your ideas and skills are of value to others;
- Independence: the ability to meet challenges confidently and develop self motivation;
- Resilience: being able to work through problems and deal with set backs;
- Collaboration: the ability to share ideas and work positively as part of a team;
- Respect: valuing yourself and others and acting on this.

We are a caring community, encouraging our core Christian values of kindness, respect, hope, generosity, and resilience. We strive for every child to achieve their full potential, whatever their skills and abilities.

Our Curriculum Intent

*With God, Nothing
is impossible.*
Luke 1:37

At All Saints CE Junior Academy, the curriculum is designed to support children in their journey as learners, develop a sense of responsibility for their own learning and provide meaningful opportunities for collaboration.

The ability to learn is underpinned by the teaching of values, skills, concepts and knowledge. Every child is recognised as a unique individual. We provide a wide range of opportunities to engage children in their learning and believe that childhood should be a **hopeful**, creative time where there are no limits to curiosity and there is a thirst for new learning experiences.

All Saints CE Junior Academy aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers all its pupils.

We welcome and celebrate differences within our school community. Community is an essential part of our curriculum as we value our locality, develop links with others and learn new skills to enable the children to take an active role in events throughout the year. Our children will show **respect** to others, being considerate of their views and beliefs whilst valuing open, honest and supportive communication.

We also believe that children should see themselves as 'citizens of the world', respecting diversity, developing a care for others and growing in **generosity** and compassion. We will foster in our children a **respect** for the environment and an appreciation of what is beautiful, taking time to reflect and become aware of the responsibility that we have as stewards of the world around us.

As an academy we recognise the importance of helping pupils to exist and coexist. We use the THRIVE approach to support children's social emotional and mental health to: build children's confidence, **resilience**, empathy and understanding of themselves and their wellbeing.

Children leave the academy with a sense of belonging to a tightly-knit caring community, having the confidence and skills to make decisions and form opinions, a **respect** for others and the **resilience** to be active and purposeful learners. Children are encouraged to develop empathy and to act with **generosity** and above all **kindness**.

Class organisation and the Curriculum

Children are admitted to the Academy in September following their seventh birthday. The classes are organised so that each contains approximately 30 children. As in previous years, it is anticipated that in September 2023 there will be 8 classes: two for each year group, Year 3 - 6.

English

We believe that literacy and communication are key life skills and that through the English curriculum we help children develop the skills and knowledge that will enable them to communicate effectively through spoken and written language. We choose inspiring, quality texts which introduce children to a wide range of literary genres and we encourage them to enjoy reading and develop a love of books. Our innovative reading programme, 'Destination Reader', involves focused teaching of specific reading strategies in each lesson. The children read with a partner, applying and discussing the strategies. They are also taught skills that help them to be a supportive reader and talk partner. Our library provides a wide range of fiction, poetry and non-fiction books for the children to choose from and borrow. In literacy lessons and through our learning journeys, we provide opportunities for pupils to develop their reading, writing, drama and spoken language skills across the curriculum. We teach pupils to have fluent and legible handwriting and take pride in the presentation of their work.



Maths

We aim to develop a positive attitude to maths by ensuring that the children are learning in a challenging and accessible working environment. We emphasise to children the importance of maths in their future lives and education.

At All Saints we have a highly structured programme of daily lessons following the National Curriculum objectives, allowing children to progress from concrete experiences to abstract concepts at an appropriate pace. Importance is given to the relevance of mathematical understanding and its use in practical situations.

Pupils are involved in mental mathematics, problem solving activities, mathematical projects, computational skills and the use of mathematical knowledge and skills in other curriculum areas. Computer programmes are also used at times to generate and reinforce mathematical concepts.



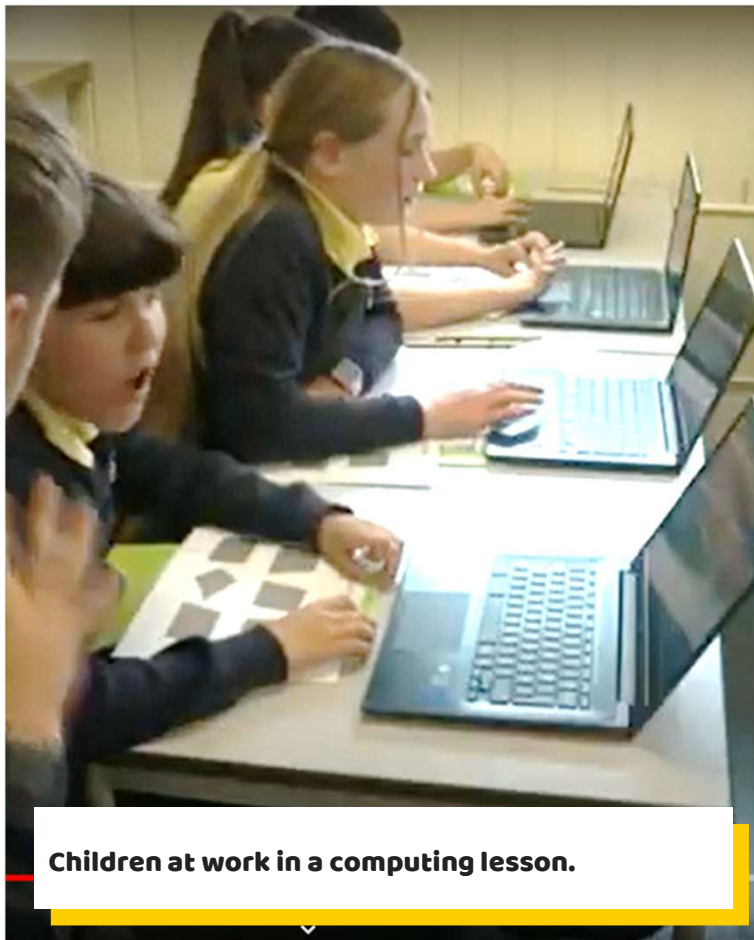
Class organisation and the Curriculum

Children making yoghurt as part of their work on Micro-organisms.



Science

The science curriculum provides the basics for understanding the world through biology, chemistry and physics. Science is vital to the world's future, and at All Saints all pupils are taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key knowledge and concepts, pupils are encouraged to develop a sense of excitement and curiosity about natural phenomena. They are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes. Science is taught alongside a broad and balanced curriculum to enable children to independently make links with their science learning and their topic work for each term. Hence, enabling pupils to become active and purposeful learners.



Children at work in a computing lesson.

Computing

For the start of the 2021 academic year, we invested in two class banks of chromebooks. These enable us to enrich learning through technology in all subject areas as well as meeting the requirements of the National Curriculum for computing. Pupils are taught a range of skills from understanding how to program and code to being digitally literate and safe when online. We are also subscribed to a number of online learning areas, such as Discovery Espresso, which enliven and extend learning opportunities in and out of school. Links to these, as well as a wealth of school information, are available on our website: www.allsaintscejunioracademy.org

Class organisation and the Curriculum

Music

Music is taught on a weekly basis at All Saints using Charanga, an engaging resource covering a plethora of genres and artists from across history up to the modern day. Additionally, all Year 5 children have the opportunity to learn the ukulele with weekly lessons led by the East Sussex Music Service. Children also enjoy singing during Collective Worship on a weekly basis, learning a variety of hymns and songs based on the termly whole-school topic.

Currently, teachers from East Sussex Music come into the school to teach instruments such as the guitar, keyboard and clarinet. If you wish for your child to learn how to play a music instrument – whether or not it is currently offered in the school – then please contact East Sussex Music directly.

Pupils have the opportunity to showcase their hard work throughout the year: at Christmas, at our local church, Year 3 pupils perform a Nativity and the whole school is invited to enjoy a Carols by Candlelight service. Years 5 also learn and perform a musical play in the summer. On top of this, we have a choir, which sings at the local Care Homes at Christmastime. Later in the year, pupils have the opportunity to join the choir to compete in the Hastings Music Festival and the Hastings Thrives Competition.

Pupil Development

At All Saints we aim to work in partnership with all stakeholders and the local community to promote the personal development of all our pupils. We are a caring community and seek to promote excellence, personal achievement and the realisation of each child's belief through stimulating experiences which are appropriate to each individual pupil. Through our nurturing environment and our THRIVE approach we aim to construct the building blocks of each child's emotional intelligence as well as celebrating their academic success. We work alongside mental health and wellbeing professionals to ensure that every child has access to the same opportunities throughout their time with us ensuring that they each have a happy mind.

PSHE

At All Saints CE Junior Academy, we are developing our PSHE in line with the new guidelines from the government. We aim to enable all our pupils to develop the knowledge and skills needed in order to keep themselves both healthy and safe (online and in relationships) amongst other important areas of growing up into citizens of our global community. All of our pupils are encouraged to use their pupil voice in all areas of school life through our International pupil council, Eco council and School council. Our councils are democratically elected by their peers.

Global Partnership

Edest, Jui Peninsular and All Saints CE Junior Academy have been global partners for the past 5 years. We have had reciprocal visits to our partner schools and work alongside the British Council, through their Connecting Classrooms programme. Both schools have an international pupil council and discuss their community issues through regular WhatsApp conversations. We all value this partnership and believe that together our pupils will develop their citizenship skills through this collaboration.

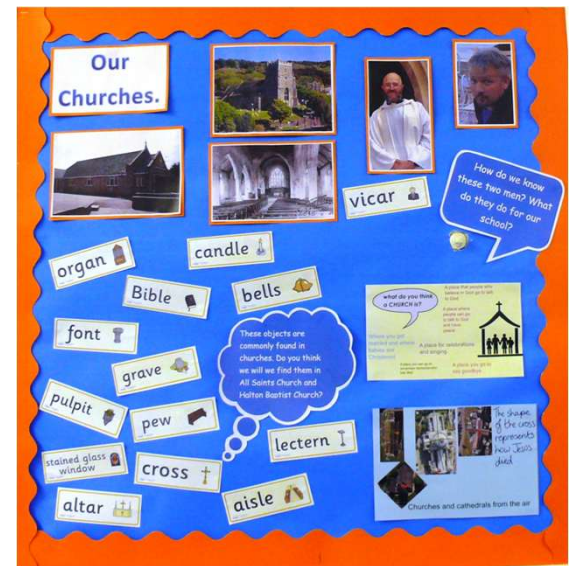
Working alongside our partners on developing an environmentally friendly learning space during February 2020.



Class organisation and the Curriculum

Religious Education

The All Saints RE curriculum is based on the East Sussex agreed syllabus and Exploring Christianity schemes of work. Together, these provoke challenging questions about what it means to be human, the ultimate meaning and purpose of life, issues of right and wrong, the nature of reality and beliefs about God. Through cross-curricular lessons, pupils' awareness and understanding of religious beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures builds. We help the children develop a knowledge of religious teachings, practices and forms of expression. Finally, we develop children's knowledge and understanding of Christianity, other principal religions, other religious traditions, and world views that offer answers to these challenging questions.



Safeguarding

At All Saints, we are committed to ensuring that we promote the highest standards of welfare, both physical and emotional for all children.

We will aim to do this by:

- creating a culture of safe recruitment by adopting a procedure of robust interviewing, screening and checks to deter or identify people who may pose a risk to children,
- having in place clear and understood systems and processes which safeguard children,
- providing high quality and up-to-date training for staff, governors and Trustees
- ensuring children feel empowered to recognise concerns and speak out if they are worried,
- ensuring that we work alongside our professional partners to achieve the best outcomes for all of our children,
- working in an open and honest way with our parents and carers,

Our whole school approach to safeguarding is based upon an understanding of the local context and an attitude of 'it could happen here'. At All Saints CE Junior Academy, we want every child to succeed and achieve to the best of their ability. In partnership with our community, we aim to foster in each child our Christian values of kindness, respect, generosity, resilience and hope.

Designated Safeguarding Lead: Mr M Schembri

Deputy Designated Safeguarding Leads: Ms. K Hurd and Mr J Robertshaw

The Governor with responsibility for monitoring safeguarding in school is Mrs Clare Knight

If you have a concern about a child or member of our school community, you can speak to our

DSL/DDSL. Alternatively, any member of the public can make a referral (or self referral) to the Single Point of Advice (SPOA) who can advise. Their number is 01323 464222.

Special Education Needs & Disabilities

Pupils with Special Educational Needs

Our Inclusion Co-ordinator works with class teachers to identify children with special educational needs and to write additional needs plans for them where appropriate. These are monitored and updated three times a year and are supported by our Teaching Assistants (TAs) and Individual Needs Assistants (INAs). The Inclusion Co-ordinator, TAs and INAs also work with parents and external agencies such as the Educational Psychologist, the Learning Support Service, and the Education Support Behaviour & Attendance Service (ESBAS) to deal with the whole range of learning and behavioural needs.

The Thrive rooms are set up to help meet the needs of our vulnerable children. We have created two comfortable rooms specifically set aside for individual or small group work, focusing on emotional literacy, social skills and speech and language skills. All Saints is a 'Thrive Ambassador' school where we work to support pupils' emotional development. We have 2 trained Thrive practitioners who include a member of SLT.. The Thrive room is managed by Ms Hurd who co-ordinates our pastoral provision.

Pupils with Disabilities

All Saints is committed to ensuring equality as far as is possible for pupils with disabilities. All Saints is an academy which believes in inclusion for children with special needs which might affect their academic or emotional development and we have made many individual adjustments to curriculum delivery and resources to allow the full learning and social potential of every child to develop.

Where possible – in the context of a Victorian building – we have made physical adjustments to enable children with mobility or visual disabilities to use the environment safely and fully. We have a disabled toilet with temporary ramp access; handrails have been placed on staircases, and the edges of steps and other changes of level have been marked. We have established procedures for working with outside agencies - for example occupational therapists, Educational Psychologists; Language and Learning Support Services and other local schools - and we are always looking to improve access to the building and to learning activities.

Because of the physical limitations of the building, however, we do not have wheelchair access to the upper floor.

Parents who have any concerns about applying for a school place for a child with a disability are encouraged to discuss their child's needs with the school as early as possible.



Class organisation and the Curriculum

Sport and PE

All children have the opportunity to experience team sports, through netball, football, cricket and rugby. The school is fortunate to have a large playground and 2 halls. Other sports activities include swimming in year 6, gymnastics and dance. We take part in local cross-country tournaments, and have strong links with the local P.E. cluster group of schools. PE lessons take place weekly with one session delivered by the class teacher and the second session by our sports lead. The school employs a specialist teacher for 4 afternoons a week to deliver specialist P.E sessions for all year groups. In addition this also enables us to provide sports clubs after-school 4 days a week. The sports chosen aim to broaden the range of sports accessible to the children.

Homework

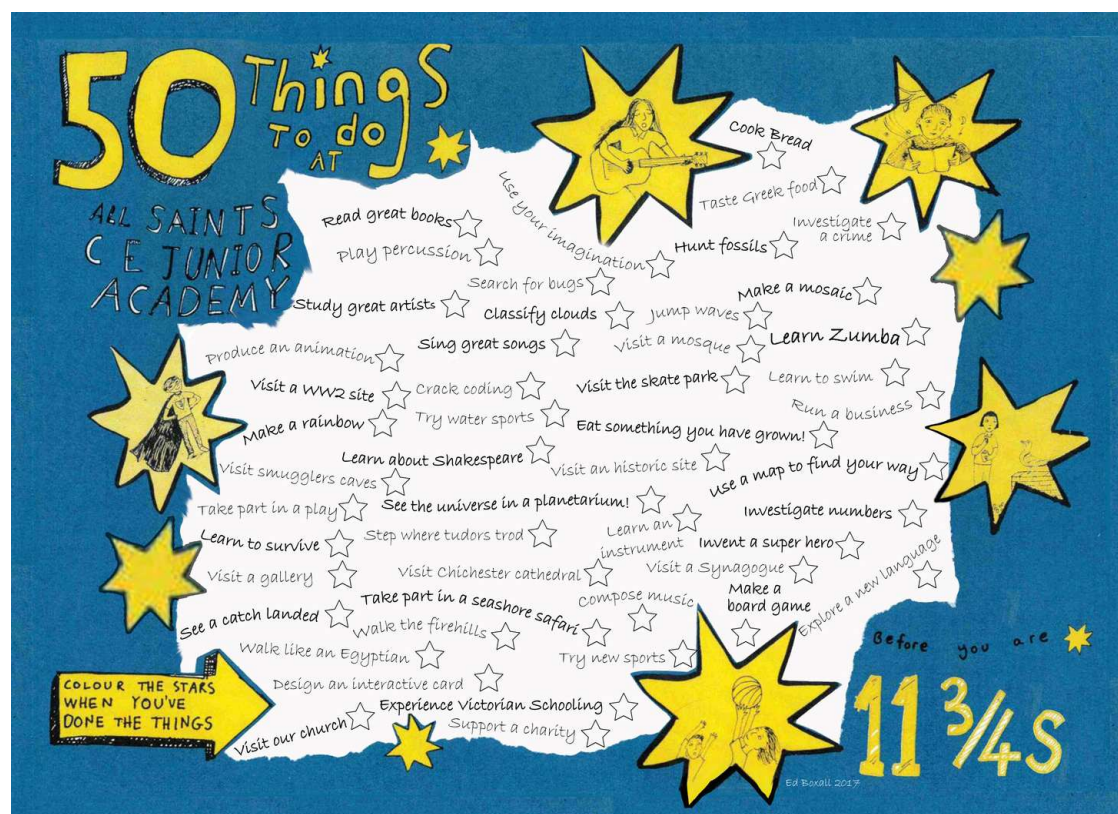


The school follows guidelines issued by the government for the amount of homework set, and all children are expected to practice reading skills daily at home, and learn spellings/tables as well as work on one of a range of tasks provided each week. For year 3 and 4, the homework is provided for the term in the form of a 'menu'. Children can choose weekly from the 9 tasks prepared by the teachers. In year 5 and 6, homework is more closely linked to in-class learning.

Homework increases progressively as children move throughout the school. In addition, practical, creative tasks are suggested for parents to enjoy learning at home with their children. In line with all schools, our Home School Agreement sets out expected codes of behaviour from pupils, parents and teachers. A Homework Club is offered to pupils and we appreciate parents support in helping children to complete their weekly homework.

Things to do at All Saints before you're 11 and 3/4

Within our curriculum, we have committed to providing exciting, relevant and thought-provoking lessons, activities and events. Here is our 'to-do-list'. We're extremely proud of the opportunities All Saints pupils have and know that these have an impact on learning and progress.



SATs Results

Achievement and Attainment 2025

This table compares All Saints' attainment and progress with schools nationally.

Results 2025	All Saints CE Junior Academy	National
% achieving the expected standard in reading, writing and mathematics	62%	62%
% achieving the expected standard or above in reading	79%	75%
% achieving the expected standard or above in writing	69%	72%
% achieving the expected standard or above in maths	76%	74%
% achieving a higher standard in reading	36%	33%
% achieving a higher standard in writing	10%	13%
% achieving a higher standard in maths	17%	26%
% achieving the expected standard in grammar, punctuation and spelling	76%	73%
Average scaled score in the reading test	105.7	106
Average scaled score in the maths test	103.3	105

Achievement and Attainment 2019 - 2024

All Saints CE Junior Academy has consistently outperformed national averages across all key measures from 2019 to 2024. In 2024, 81% of pupils achieved the expected standard in reading, writing, and mathematics combined, compared to 61% nationally, with particularly strong results in writing (89%) and maths (89%). At times, greater depth standard attainment also exceeded national figures, especially in maths (35% vs. 23%) and reading (35% vs. 29%). Average scaled scores in reading and maths have remained above national averages each year, and progress measures, while variable, have generally been positive. Overall, the trend shows sustained improvement and strong performance relative to national benchmarks. For a full breakdown of our performance data, see our webpage: <https://www.allsaintscejunioracademy.org/ofsted-and-performance-data/>

The School day

The school day starts at 8:50am and ends at 3:15pm. These timings have been arranged with Dudley Infant Academy so that there is sufficient time to collect siblings if at both academies.

Arrival: Between 8.30 a.m. to 8.35 a.m.

Mornings: 8.45 a.m. to 12.15 p.m. (break 11.00 – 11.15)

Afternoons: 1.15 p.m. to 3.15 p.m.

Breakfast Club

If you need your child to be in school prior to 8.30 a.m. our Breakfast Club facility is available from 7.45 a.m. for a cost of £3 per day. There is also an after-school club at Dudley Infant Academy and pupils are collected daily by the provider from All Saints at the end of the school day.

Playtimes

As part of our drive to improve children's experience of school we have been developing our play provision. We are implementing a programme called OPAL (Outdoor Play and Learning). Do go to the OPAL website (<http://outdoorplayandlearning.org.uk/>) to get a feel for how the programme aims to address 'play poverty' and boredom. We believe that having a great playtime is hugely important to children's development and are extending our play provision to make it more active, engaging and challenging.

Children are allowed to bring fruit snacks for morning play, and we also sell fruit to the children for 30p. We have a variety of playground equipment which the children use at playtimes, including a stage area, large astroturf area, Traverse Wall, Monkey Bars, Shade Shelter, Mud Kitchen, sandpit and den making equipment.

Uniform

Our uniform colours are dark blue and pale yellow. [Superstitch 86](#) have sweaters, fleeces, polo t-shirts and accessories such as caps and PE bags with the academy's logo. Pupils do not need to wear branded uniform so long as colours are adhered to.



School Visits & Extra-Curricular Activities

As an academy we believe that it is really important to ensure that our curriculum is as engaging as possible. In order to bring our learning to life we try to ensure that the children have access to visits and visitors which can really support memorable learning. We see visits as enriching and of great value to your child's education.

In order for visits to take place the academy may ask parents for voluntary contributions to cover part of the cost of their child's trip. Sometimes these days take the form of an 'in-house' visit, when a group of professionals come into school to do re-enactments, craft workshops, etc. Whilst there is no obligation for you to contribute, the activity may not be able to take place if sufficient contributions have not been received.

It is appreciated that there are families living on tight budgets or experiencing financial difficulties who may find it a struggle to pay these contributions. In these situations the school may be able to assist.

When we are able to do so, we will host a range of extra-curricular activities which run at lunchtimes and after school. The range of clubs can vary from year to year but activities undertaken over the last 3 years have included:

Photography

Zumba Dance

First Aid

Film

Choir

Cooking

Parent and Child Cooking

Sparkies Science

Chillax

Art

Global Learning

As well as this, our specialist PE teacher, Mr Lawrence, offers a free after school sports session throughout the year. There may be the opportunity to try:

Football

Badminton

Athletics

Netball

Cross Country

Tennis

Basketball

Cricket

Gymnastics

As well as clubs and getting out and about, pupils may also have a chance to visit Mr Potter or Miss Beatrix, our school guinea pigs! They can be found in one of the Thrive rooms and children are able to visit, feed and look after him if invited!



Behaviour and Admissions

Behaviour

Our Principles are based on the view that children, parents and the academy are jointly responsible for encouraging and demonstrating positive behaviour. At All Saints we promote high expectations of good behaviour at all times. We aim to ensure that behaviour is understood in the context of our 'Thrive' approach to emotional development. All classes have Thrive targets termly to help pupil's emotional development, resilience and resourcefulness.

The framework for behaviour management at All Saints C.E. Junior Academy is incorporated in our Behaviour Policy, which is available along with other key policies on the school website.

Good behaviour and special effort are rewarded with a combination of praise, team points and certificates from the Class Teacher, or a cup from the Headteacher during Friday celebration worship.

The Inclusion Co-ordinator is responsible for monitoring behaviour throughout the school.

Admissions

The school's Admission Policy is available on the school website. Our main feeder is Dudley Infant Academy in Harold Road. Children attending Dudley Infant Academy have priority over siblings and are ranked highly on the academy's admission criteria. Applications to join All Saints CE Junior Academy need to be made via East Sussex. Our published pupil numbers are 60 pupils per year group arranged over 2 classes.



Links with Secondary School

Pupils from All Saints transition to a wide range of secondary school destinations. The majority of pupils move onto Hastings Academy, however pupils also move onto Ark Alexandra, St Leonard's Academy, Rye College, Robertsbridge Community College, Bexhill Academy, Claverham Community College, Claremont School and Battle Abbey School. As an academy, we try to work alongside as many of these schools as possible and host staff members from the schools during Year 6 to support the smooth transition of pupils into Year 7.

Supporting All Saints

Currently All Saints CE Junior Academy has a small Parent Teacher Association. Parents are always encouraged to join this group and we warmly welcome new members. Over the past few years, the PTA has organized Summer Fairs, school discos and raffles.

Finally...

We hope you have found our Prospectus helpful in guiding your decision about which school to choose. If you are able to come along to one of our Open Sessions (see details inside front cover) we look forward to giving you a tour of the Academy and the opportunity to ask questions which might not have been answered here.



With God, nothing is impossible.
Luke 1:37